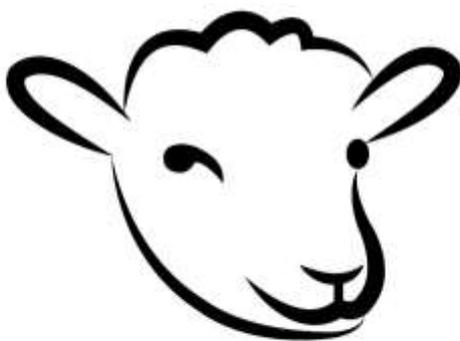


Newcroft

Primary Academy



Aspiring for Excellence

Uniform & Safety Policy 2016-2019

This policy is reviewed every three years and was agreed by the Governing Body of Newcroft Primary Academy in June 2016 **and will be reviewed again in June 2019**

Signed: _____ Chair of Governors

Date: _____

Non-Statutory Policy

Newcroft Primary Academy

Uniform and Safety Policy



Our aim is that all children at Newcroft become creative, active and reflective learners through consistent focus upon:

Uniform and School Appearance Policy

The Governors of Newcroft Primary Academy have decided that there is an expectation that children will wear school uniform for the following reasons:

- to foster respect and pride in appearance;
- to help establish a positive attitude to school;
- to differentiate between leisure and school time and associated expectations;
- to help reinforce the sense of belonging and corporate identity;
- to encourage children to recognise what the outside world expects;
- to prepare children for secondary school.

In the school prospectus, parents are made aware that:

"The office is open for ordering school uniform at 9am on Mondays. Uniform can also be ordered online. A PE kit needs to be brought to school each Monday and taken home for washing on Friday. Please make sure that all clothing is clearly named and easy for the children to take on or off (especially in the early years).

In Reception, your child will be exploring the school grounds, including our woodland area, on a regular basis and will need a pair of named wellington boots and a warm coat and hat during the Autumn and Spring Term."

The basic and other acceptable items of school uniform are listed below.

Basic items of clothing:	Colour:
V neck jumper	Red
School Tie	Red with white stripe
Cardigan with/without school logo	Red
Polo shirt with/without school logo	White
Plain shirt or blouse	White
Plain school trousers or shorts	Grey or black
Plain pinafore dress, or plain skirt	Grey or black
School-type summer dress	Red and white (Gingham)
Indoor Shoes	Dark or red (can be personalised)

The following items can be purchased from the office:

- Jumpers, Cardigans, White polo shirts, PE Kit, Waterproof jackets

Trousers, skirts and summer dresses are not available from school.

The following items are **NOT** considered appropriate school wear:

Jeans,
 football shirts/shorts,
 designer shoes or clothing, e.g. high heels, platform-soled shoes, crop tops, shoe string
 strapped tops, etc. some of these are not only immodest, but also unsafe.

ALL CLOTHING AND FOOTWEAR SHOULD BE CLEARLY LABELLED. Items with the school logo are available from the office.

SHOES

We request that children wear appropriate footwear for school.

Children are required to have a separate pair of dark (or red), clean, flat and comfortable indoor shoes and these will be left in school (until they need to be replaced). Children should not delay as they change their shoes at the end of break times and, if necessary, they should change their shoes whilst preparing for learning in the classroom.

Children need a further pair of trainers for outdoor shoes that can also be used for outdoor PE.

High heeled shoes are not suitable for wearing in school, under any circumstances.
Staff must think about the appropriateness of the shoes they wear.

COSMETICS

Nail varnish, make up and tattoo transfers are not permitted.

JEWELLERY

If possible, pupils should not wear jewellery of any kind. Wrist watches, however, are permitted.

Children with pierced ears may wear post and simple stud type earrings only. All ear decorations and watches must be removed for Physical Education lessons. In the rare circumstances that children cannot remove earrings they will need to wear tape to cover them safely.

It is expected that children in Years 3 to 5 will remove their own jewellery prior to a P.E. lesson. As it is unlikely that infant children can remove their own earrings, these children should not wear earrings to school on days when they have P.E. and, preferably, not at all on school days. Staff will not be responsible for bathing ears, removing or replacing earrings. Other forms of jewellery, e.g. necklaces or rings, may constitute a safety hazard and, therefore, will not be permitted. Further details can be found in the policy on jewellery.

PE KIT

- Coloured 'T' shirts corresponding to house colours (red, yellow, blue, green) are requested for PE together with black shorts.
- Clean trainers are required for indoor PE
- Trainers are required for outdoor exercise. If appropriate, these can be the shoes that the child wears generally for outdoors.
- Jewellery should not be worn for PE, games or swimming. If a child is unable to remove their jewellery, it may be covered with microporous tape during the activity.
- Parents are advised to provide their child with a lightweight waterproof jacket or tracksuit top for outdoor activities if they are in KS2 classes.

SWIMMING KIT

- Swimming trunks and one-piece swimsuits should be worn for swimming lessons. Long shorts or bikinis are not appropriate. For safety reasons, all jewellery (including earrings) should be removed and long hair tied back.
- Children should be discouraged from wearing swimming goggles to increase their confidence in the water. However, if parents choose, children can wear goggles. Staff accompanying children to swimming lessons must be vigilant as there is a slight health and safety concern linked with children putting on and taking off goggles.

Equality Statement

At Newcroft Primary Academy, we actively seek to encourage equity and equality through our teaching. As such, we seek to advance the equality of opportunity between people who share any of the following characteristic:

- gender;
- ethnicity;
- disability;
- religion or belief;
- sexual orientation;
- gender reassignment;

- pregnancy or maternity.

The use of stereotypes under any of the above headings will always be challenged.

Inclusion

Our school is an inclusive school. We aim to make all pupils feel included in all our activities. We try to make all our teaching fully inclusive. We recognise the entitlement of all pupils to a balanced, broadly-based curriculum. We have systems in place for early identification of barriers to their learning and participation so that they can engage in school activities with all other pupils. We acknowledge the need for high expectations and suitable targets for all children.