

Actions identified should be listed here. The examples are given to show how the table should be completed.  R = Race, D = Disability, G = Gender,  SO = Sexual Orientation, A = Age,  R/B = Religion or Belief  CC = Community Cohesion							Planned Outcome	Planned Actions	Timescale	To Be Actioned By	Monitored by	Evaluation 2017-18
R	D	G	SO	A	R/B	CC						
		✓		✓			Raised attainment of boys Improved Attitudes to learning Especially KS1	Maintain and improve Job Centre Boys' booster groups	Dec 2017	Teachers	Head teacher	Boys progress is above expected across the board
	✓	✓					Disadvantaged groups (especially Pupil Premium) represented in extra-curricular opportunities (including sport)	Records of attendance at clubs and activities	July 2018	Inclusion Leader	Head teacher	Disadvantaged pupils still need to close the gap
✓	✓	✓		✓	✓	✓	All staff are aware of the Equality Scheme and have awareness of their responsibilities	Raise awareness of Equality Scheme at: Induction Staff meetings	Ongoing	Head teacher	Chair of Governors	Staff are aware of the policy as held on the school website
✓	✓	✓		✓	✓	✓	Collection of Governing Body Profile	Business Director to work with the Clerk to ensure that we have an up to date record of governing body	July 2017	Business Director	Chair of Governors	This is on the website
✓	✓	✓		✓	✓	✓	The governing body is taking active steps to be representative of the local communities	Governors plan to ensure recruitment from under-represented groups. Also they will have a nominated governor with responsibility for community links	Ongoing	Governors	Chair of Governors	Governors come from a wide variety of local backgrounds
✓	✓	✓			✓	✓	Schemes of work explicitly address the causes and consequences of discrimination and help pupils recognise and understand and challenge stereotypes (especially SMSC, PSHE_	Curriculum areas include within their schemes of work opportunities to promote shared values and challenge prejudice, discrimination and stereotyping, e.g. racism, homophobia	Ongoing	Teachers	Headteacher	This is present in school assemblies and PSHE sessions