

Thornton Primary School Sports Premium

Review and Action Plan

October 2017



Written by

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Sarah Acton, Head of School

PART 1: Review of 2016-17

INCOME:

Sports premium grant £ 8505

EXPENDITURE: £ 8505

Football and Fitness (as at end January 2017 £950)

Sports Premium Funding is used to pay towards the cost of employing a Sport Assistant as well as HLTA costs for PE lessons throughout the school. The impact of this is that children access high quality provision and staff acquire skills and techniques to further improve the quality of teaching.

Sport Premium Funding enables the school to engage in a wider range of sporting activities both in school and in external competitions. Broadening access to sport gives children opportunities to develop specific skills and to identify talent.

Cost Centre: 3507 PE Sports grant income							Budget Holder: Headteacher			
<u>Allocated</u>	<u>Commitment</u>	<u>Cent. Inv'd</u>	<u>Actual</u>	<u>Balance</u>	<u>Spent %</u>	<u>Threshold %</u>				
-8,505.00	0.00	0.00	-5,008.00	-3,497.00	0.00	100.00				
<u>Type</u>	<u>Date</u>	<u>Details</u>			<u>Commitment</u>	<u>Cleared</u>	<u>Reconciled</u>	<u>Status</u>		
GL	18/11/2016	JV003367 EFA Remittance/Pupil Led Factors/P3 November			0.00	0.00	-5,008.00	Posted		
Cost Centre Totals					<u>0.00</u>	<u>0.00</u>	<u>-5,008.00</u>			

Legend: T - Transferred to Next Year ; F - Transferred from Last Year ; TR - Transferred to Next Year and Reinstated ; FR - Transferred from Last Year and Reinstated

TS - Transferred to Next Year in Support ; FS - Transferred from Last Year in Support **Note: If all transferred transactions are included, then column totals may not agree with the summary totals**

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Cost Centre: 61025 PE Sports grant expend.							Budget Holder: Headteacher			
<u>Allocated</u>	<u>Commitment</u>	<u>Cent. Inv'd</u>	<u>Actual</u>	<u>Balance</u>	<u>Spent %</u>	<u>Threshold %</u>				
6,505.00	0.00	0.00	950.00	5,555.00	14.60	100.00				
<u>Type</u>	<u>Date</u>	<u>Details</u>			<u>Commitment</u>	<u>Cleared</u>	<u>Reconciled</u>	<u>Status</u>		
AP	16/09/2016	Football & Fitness Inv:014	Non Order		0.00	0.00	332.50	Reconciled		
AP	13/11/2016	Football & Fitness Inv:015	Non Order		0.00	0.00	380.00	Reconciled		
AP	07/01/2017	Football & Fitness Inv:016	Non Order		0.00	237.50	0.00	Paid		
Cost Centre Totals					<u>0.00</u>	<u>237.50</u>	<u>712.50</u>			

Legend: T - Transferred to Next Year ; F - Transferred from Last Year ; TR - Transferred to Next Year and Reinstated ; FR - Transferred from Last Year and Reinstated

TS - Transferred to Next Year in Support ; FS - Transferred from Last Year in Support **Note: If all transferred transactions are included, then column totals may not agree with the summary totals**

Outcomes from 2016-17

Participation in sports increased dramatically. Governors' monitoring of targets in the school improvement plan 2016-17 shows the following:

Thornton Primary School

Governors' Monitoring Visits – Pro forma for discussion

Teacher -	Miss Danni Willett	Date	9 th June 2017
Subject	P.E.	Governors	Mrs Andrea Hall



Items to be discussed (in preparation by governors - using the SIP as a guide)	Evaluation / Evidence	Action Points	Timescale
<p>Increase the range of KS2 children participating in after school sports clubs and competitions:</p> <p>i) What after school sports clubs and competitions have KS2 participated in since Nov.17? ii) Have the June 2017 targets been achieved? Data please. iii) How has the £3,400 PE coaching money been spent? Has behaviour for learning improved due to this objective?</p>	<p>i) During 2017 there has been a significant increase in after school sports clubs: 5 clubs with at least 4 choices per KS2 year group, see attached data for detail. Externally yr 5/6 children have participated in 3 football tournaments; 9 girls have played in football tournaments; more than 8 yr4 children competed at indoor athletics. 18 children in KS2 are attending a 'Change 4life festival' and 35 children from YR4/5/6 are attending Saffron Lane Athletics. The school is working really hard in this area, and we would say that the culture is positively changing towards sport, the main drawback to competitions is the size of school, e.g. the numbers required to make up a football team with subs. For different reasons a couple of planned activities haven't happened 'gymnastic' competition and 'Race for Life'.</p> <p>ii) Looking at the attached data sheets and including the activities from Term 1, and those that are planned we believe that the SMART measures will be achieved.</p> <p>iii) This money has been spent on specialist coaches delivering PE on Monday's: ½ term YR6 & 3 and the other ½ term year 4/5. It is difficult to attribute that behaviour to learning has improved due to this specifically, although overall behaviour is improving.</p>	<p>a) Recognising the 'small' school problem pursue the 'Small school league'. Look at more 'friendlies' with the local 'small' schools.</p> <p>b) Continue to provide a mix of after school/ lunchtime sports clubs to all year groups (except reception) all year round.</p> <p>c) Utilise the Newcroft PE professionals to further develop more structured long term PE lesson plans, which link to improved fitness, stamina and external sports competitions.</p> <p>d) Transport to competitions still needs resolving further.</p>	<p>a) Now so ready for start 17/18.</p> <p>b) Start of 17/18 so can implement from start of school year.</p> <p>c) Ready for new school year.</p> <p>d) On-going: Ask 'Friends of Thornton' for support?</p>
<p>Improve behaviour at playtimes and lunchtimes:</p> <p>i) Please talk me through what has been happening at playtimes and lunchtimes since Nov. 17, and evidence that the number of incidents that occur due to poor behaviour have reduced. ii) What evidence is there to suggest that 'success' measures' will be met in reading, writing and maths?</p>	<p>i) The playground leader system is still working well. Morning breaks have been split to reduce the numbers (yr1/2/3/ - 10.30; Yr4/5/6 – 10.45) which has been really successful. Lunchtime options are also being looked at.</p> <p>ii) The data shows that the number of behavioural incidents overall is improving T2:17; T3:13; T4:3 and T5:7 incidents. It is felt that overall children are happier and more occupied.</p> <p>iii) As per the data provided to the Teaching and Learning committee: Overall pupils are making better than expected progress in Reading, Writing and Maths across the whole school.</p>	<p>a) Continue to work on how to best utilise the playground/outside space for breaks and lunchtimes. As is already happening continue to review 'behaviour', positive ways it can be improved and rewarded, implementing new ideas to avoid stagnation. Ensure all staff are consistent in their execution.</p>	<p>a) Start of 17/18 school year.</p> <p>b) On-going</p>
<p>Ensure plenty of opportunities are offered to all children to develop healthy lifestyles:</p> <p>How have/are you going about meeting this target and using the funds available?</p>	<p>The attached report from February 2017 shows events that have happened or were planned (all of which have happened). The 'Change 4Life festival' is also linked to this. An 'Energy' club is also being looked at to introduce – promotes healthy lifestyle; activity trackers/notebooks and activities to participate in. In summary there have been plenty of opportunities in this area and families have also been involved.</p>	<p>a) Continue to evolve regular learning in this area utilising activities that have been successfully implemented this year and adding new ideas to maintain interest and that adds to learning in this area.</p>	<p>a) On-going.</p>
<p>*Since Nov 16, I would like to understand how the school is fully participating in the Hinckley and Bosworth Sports Partnership.</p>	<p>I think for various/ understandable reasons the school has struggled to succeed in this area. I am aware that the school is looking at how it can participate more in competitions.</p>	<p>a) Clear plans as to competitions and friendlies that the children can compete in are planned and communicated well in advance to parents.</p>	<p>a) Plan the next term at the start of the previous term. Link into above.</p>

PART 2 - Sports Premium Action Guidance 2017-18

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6.

In most cases, the DfE determine how many pupils in your school attract the funding using data from the January 2017 school census.

Funding for 2017 to 2018

Schools, like Thornton with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

DfE advice on **How to use the PE and sport premium**

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that we should use the premium to:

- 1. Develop or add to the PE and sport activities that our school already offers**
- 2. make improvements now that will benefit pupils joining the school in future years**

For example, we can use our funding to:

- a. hire qualified sports coaches to work with teachers**
- b. provide existing staff with training or resources to help them teach PE and sport more effectively**
- c. introduce new sports or activities and encourage more pupils to take up sport**
- d. support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs**
- e. run sport competitions**
- f. increase pupils' participation in the School Games**
- g. run sports activities with other schools**

The DfE has stipulated that we should not use our funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum)

PART 3 - Rationale behind Thornton Sports Premium Funding:

At Thornton Primary School, we will use the Sports Premium funding to:

- Improve the quality of Teaching and Learning
- Increase the range of activities on offer (especially outdoor and adventurous activities)
- Increase participation in intra-school competitions (and activities with other schools)
- Encourage more pupils to take up sport (including vulnerable pupils and those who are less active)
- Introduce Change for Life and other new clubs
- Increase/improve resources

This will impact in the following ways

- Improved staff knowledge and expertise leading to:
 - Improved attendance
 - Improved behaviour for learning
 - Raised self-esteem
 - Increased sense of community and belonging (i.e. being part of teams)
 - Increase fitness, reduce obesity
 - Improved progress and outcomes in reading, writing and maths

PART 4 – PE Action Plan from the School Improvement Plan

Sept 2017 to
June 2018

Leader **Danni Willett**

Subject(s) **PE**

Subject	What would you like to achieve (e.g. improve...)	How might you/we go about it?	What exactly will success look like (SMART measures)?	How much will this cost ?	Monitoring by...
PE	Increase the range of key stage two children participating in after school sports clubs. Improve the school's relationship with parents. Symphony Learning Trust SLT ref: 4c, 4b, 3c	Send a questionnaire home to see parents' views on opportunities for children within school. Gather opinion of children through questionnaire about what afterschool sports clubs they would like in school (years 3-6)	At least 55% of KS2 children to have attended an extra-curricular sports club each term .	HABSSA affiliation fee £300	Sarah Acton (and partner governor)
	Increase the amount of participation in competitions SLT ref: 3c, 3d	Increase the range of inter school competitions in sport. Participation in the HABSSA small schools league. Enter into a bigger variety of sports tournaments including high5, quicksticks and cross country.	At least 50% of year 5 and 6 children to have represented the school in an after school competition by June 2018. At least 25% of year 3 and 4 children to have represented the school in an after school competition by June 2018.	HABSSA affiliation fee £300 Transportation costs	Sarah Acton (and partner governor)
	Improve behaviour at playtimes and lunchtimes. Improving behaviour for learning across the school. SLT ref: 3b, 3d Improving outcomes in reading, writing and maths through fewer incidents at playtime affecting learning in the classroom SLT ref: 4a, 4c	Establish a structured lunchtime for children including different areas of provision including; quiet area, small games area with equipment, running area/ football area. Make more use of "playground leaders" job role with children – including rota and "job training" off different games. Equipment for lunchtime provision to be clearly labelled in PE store and to be put out appropriately.	Children will be more occupied during lunch times reducing the number of incidents that occur with poor behaviour . Behaviour incidents in log to have reduced each term. On Average, across the school, pupils make at least 6.5 points progress in Reading, writing and maths.		Sarah Acton (and partner governor)
	Ensure plenty of opportunities are offered to all children to develop healthy lifestyles. Children to participate in 30 active minutes in school (with 30 minutes encouraged to be continued by parents afterschool.) <i>Childhood Obesity Strategy, HM Government (2016).</i> Focusing on improving the outcomes of vulnerable pupils SLT ref: 3d	Improve the amount and variety of afterschool sports clubs offered to children – in both KS1 and KS2. Use free resources given in 2017 to start a Change4life/ ENERGY club at lunchtimes for invited children.	Children know and identify ways by which they can stay healthy and take up many different opportunities to do so. Parents also involved in encouraging healthy lifestyle choices – pupil survey (Nov 2017) (i.e. at least 95% of pupils say they know how to make healthy choices at school). At least 25% of Pupil Premium children to be involved in extra-curricular school sports.	See also detailed Sports Premium Action Plan	Sarah Acton (and partner governor)
PE Tasks for the year <ul style="list-style-type: none"> To fully participate in the Hinckley and Bosworth School Sports Partnership. Attend network meetings and competitions throughout the year. Liaise with staff from different schools within partnerships to enhance sporting opportunities in school. Send home a questionnaire to parents in Autumn 1 to gather views of parents on opportunities for children within school and gather any suggestions for clubs. Sort equipment and resources for lunchtime use. 					

PART 5 – Detailed breakdown of Sports Premium spending 2017-18

Thornton Primary School's Sports Premium funding 2017-18				
Total number of pupils in the school:	113			
Total number of pupils in Years 1 to 6	101			
Lump sum	£16000			
Amount per pupil:	£10 per head			
Total Pupil Premium budget:	£17,010			
Breakdown of Cost Centre Allocations specifically for Pupil Premium				
Relevant link to DfE Priorities	Cost Centre Description	Allocated	Expenditure to date	Purpose
2a, 2b	PE Support (training to work with teachers)	£2,500		<p>Providing high quality training, mentoring and shadowing opportunities for teachers. Delivered by expert Level 5 trained sports coaches, from within the Multi-Academy Trust, directly to teachers.</p> <p>2 specific teachers have 5 training sessions each during the year and deliver 5 shadow lessons with detailed feedback</p> <p>Training delivered to support leader in curriculum development</p>
2a, 2b, 2e, 2g	PE Leadership development	£2,500		<p>PE Subject leader release time to;</p> <ul style="list-style-type: none"> Plan for improvements in curriculum and timetabling Plan for intra-school activities Accompany children to events Lead events Liaise with partner schools (both within the Trust and in the Family of Schools) Facilitate the school's participation in School Games events Attend training Receive mentoring support
1b, 1c, 1d, 1e, 1f, 2b, 2c, 2d, 2e, 2f, 2g	Access to Sport / PE	£8,000		<p>Increase the range of sports offered (e.g. Tri-Golf, rugby, orienteering)</p> <p>Transport Costs</p> <p>Affiliation (e.g. HABSSA Affiliation: £227.50; County Cross Country (Leicestershire 2020 Vision): £33)</p> <p>Club set up costs (including lunchtime club)</p> <p>Taking part in as many level 1 and level 2 school games activities/competitions as possible</p> <p>Measurable targets in the school improvement plan linked directly to participation.</p> <p>Outdoor and adventurous activities (including Beaumanor Enrich day and residential to Mount Cook; transport costs and delivery costs)</p>
2c	Resources	£4,010		<p>Generic Sports kit and resources (especially bearing in mind the wider range and number of activities on offer).</p> <p>(e.g. Sports equipment: £342.26</p> <p>Trigolf equipment: 324.94</p> <p>Indoor Athletics: £145)</p>
		£17,010		