



Newcroft Primary Academy Sports Premium Review 2022-2023

	Sports Premium Grant
Income	£22,600
Expenditure	£28,300
Additional funds added by the school	£5700

Sports Premium Key Indicators	Objective	What & Impact	Spend
Key Indicator 1 Increased confidence, knowledge and skills of all staff in teaching PE and sport.	To increase the confidence of the staff teaching PE through purchasing and replacing resources and curriculum materials.	To support the teaching of all PE this year we have purchased a range of new equipment to enable the teaching staff to deliver high-quality lessons supported by their resources. A proportion of our new resources have also enabled the addition of new sports to our curriculum that the children have never experienced. The children have subsequently received high-quality PE lessons to ensure they are always able to achieve their very best. The purchase of equipment including footballs, goal posts and new team kits will benefit children in the future as well as volleyball nets and yoga mats for our new sports.	£5,500
	To provide a program of high-quality training and mentoring to increase the skills and knowledge of all staff.	Throughout this academic year, we have undertaken staff twilight sessions in areas that our staff have highlighted as their areas of need. These twilights were delivered by our sports specialists and were an opportunity to listen, practice, ask questions and understand the principles behind our new curriculum. Our twilight sessions were focused on fundamental movement, ball skills in KS1 and KS2 and gymnastics. All staff came away feeling more	£21,000

		confident teaching these areas of sport to their classes because they had had an opportunity to be hands-on and practical in a safe space prior to teaching.	
Key Indicator 2 Engagement of all pupils in regular physical activity.	To provide active play during break and lunchtimes to support our least active children.	On every playground space we have line markings and tracks on to encourage our least active during break and lunchtimes. Included in our nine markings are large snakes and ladders, mirror me, piggy in the middle and hopscotch. These differentiated markings for KS1 and KS2 support our promotion of fundamental movement in all children from Reception to Year 6. In addition to this, during every lunchtime all the children have an opportunity to use our playground equipment, trim trails and outdoor gym equipment to increase the amount of time that they are active during the school day.	£0
	To establish and extend lunchtime provision, to increase opportunities for pupils to engage in more active lunchtimes.	During lunchtimes we have increased the number of pupils who are able to access high quality organised physical activity clubs for 30 minutes of their lunch break. We have been able to offer a variety of clubs and team sports during lunchtimes where the children have been able to further develop their skills. The children have also been exposed to different sports through these clubs and have been inspired, encouraged and self-motivated to return to participate each week.	(Included in £21,000 staff training costs)
	To extend active clubs and opportunities after school, for the least active pupils.	To support the provision, we offer outside of school hours and term time, we ran a Summer and an Easter holiday club for children in receipt of Pupil Premium funding or those considered to be vulnerable. The club focused 50% of its' activities on sports, nutrition and keeping healthy. Children were exposed to a range of sports and competitions. In addition to this, the families of these children were provided with home packs to make healthy meals and to encourage healthy, active lifestyles both at school and at home. We have consistently been able to offer a full range of after-school opportunities this year to EYFS, Key Stage 1 and Key Stage 2. We have offered sports such as athletics, netball, cricket and ball skills to a consistently high number of children choosing to participate each week. 82% of all pupils attended a sports club throughout the year. 91% of pupil premium pupils attended a sports club.	LA HAF funding Provided by teaching staff
	To increase the attainment and confidence of children	Swimming has been a priority for increasing engagement and attainment. At the beginning of the academic year, we prioritised	£1000

	to swim a variety of strokes, perform self-rescue and for most to swim 25 metres.	taking our Year 6 children swimming who needed more time in the water to work towards the Swimming Key Indicators. This was met with great success and we then took our Year 5 children in order to make judgements on their confidence, competency and proficiency in the water prior to beginning assessment group lead lessons. These children are making incredible progress in using a range of strokes, swimming 25m and performing self-rescue.	
Key Indicator 3 Profile of PE and sport is raised across the school as a tool for whole-school improvement.	To embed physical activity throughout the school day.	Children are encouraged to be active during lunchtimes through our Job Centre role of 'Play Leaders'. Children volunteer to run games and activities for all children to participate in. This has enabled more children to be actively involved in games and enjoying being active during their own time. The 'Play Leaders' are thoroughly enjoying taking ownership and responsibility for encouraging their peers to get active.	£0
	To embed and encourage children to be active before and after school.	Across school, children are encouraged to walk, cycle or scoot to school rather than coming by car. We have encouraged this to happen through the use of our bike and scooter spaces for both KS1 and KS2 to leave their chosen mode of transport at school ready for the return journey home. The children are aware of the benefits to themselves and the environment as a result.	£0
Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils.	To continue to expand and broaden the variety of sports, games and dance offers to KS1 and KS2 children before, during and after school.	We continue to offer a varied range of before, during and after school activities, which has begun to increase through the clubs teaching staff have offered to different year groups this year including football, Forest School and athletics. Children are engaged in these opportunities with different members of staff from across school and encourages communication and opportunities school wide. We have offered 28 types of sports clubs this year.	£0
	To embed Forest School activities as a way of getting children active through a broader experience.	Forest School has been used as an after-school provision this year to allow as many children to have the opportunity as possible. Initially being ran for one term, the time spent outdoors was so popular and valued, that these embedded activities have offered a broader experience for two terms. The children who have attended have loved being creative outdoors, climbing trees and exploring our school grounds in a unique way.	£0
	To broaden the experiences of a range of sports from	To broaden the experiences of all of our children, we have had exciting and engaging opportunities with a local qualified athletics	£0

	professional individuals and organisations.	coach and Leicestershire County Cricket Club this year. The children were able to work alongside these professional individuals and organisations to improve and work on their athletics and cricket skills and were inspired by the stories and the sporting achievements. This has allowed our children to see where sport could take them in the future as well as providing thought-provoking question and answer time to inspire and motivate children of all ages as these were schoolwide opportunities offered to all.	
Key Indicator 5 Increased participation in competitive sport.	To enter inclusive and elite competitions inter-school to allow a broader number of children	Throughout this year, we have offered a much broader range of opportunities for all children across school to represent Newcroft in sports that they enjoy and have been practicing the skills at lunchtime and after school clubs. Children have represented our school in a range of sports including football, netball, boccia, athletics and rugby. Many of the events we have attended have been won by our children. There has been a huge impact in celebrating our achievements with trophies and certificates during assemblies too.	£800
Total Spend			£28,300

Raising Attainment in Primary School Swimming 2022-2023

The percentage of the current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres.	94%
The percentage of the current Year 6 cohort who can use a range of strokes effectively.	100%
The percentage of the current Year 6 cohort who can perform self-rescue in different water-based situations	88%

Sports Premium Aims and Objectives for 2023-2024

Sports Premium Key Indicators	Objective
1 Increased confidence, knowledge and skills of all staff in teaching PE and sport.	To work collaboratively with qualified PE specialists to increase the knowledge and confidence of all staff to deliver a broad and balance PE curriculum ensuring that all children are fully engaged, enjoying and participating in PE.
2 Engagement of all pupils in regular physical activity.	To widen our clubs off to meet the interest of our children as heard through our pupil voice for lunchtime and after school provision. To increase the attainment and progress in the National Curriculum Swimming criteria through our provision and small group lesson approach.
3 Profile of PE and sport is raised across the school as a tool for whole-school improvement.	To link the importance of PE and leading a healthy, active lifestyle with other strands of our curriculum including Science, PSHE and RSE and for the children to make these connections.
4 Broader experience of a range of sports and activities offered to all pupils.	To continue offer a new, wider variety of sports within our PE curriculum to encourage children to participate and try sports that they haven't in previous year groups whilst also extending this to our extra curriculum provision.
5 Increased participation in competitive sport.	To continue to enter inter-school tournaments, with a local network of schools, to offer a different and inclusive variety of competitive opportunities for all.