



## Protected Characteristics Coverage

The protected characteristics are taught through PSHE and RSE curriculum, RE, PE, Science, British Values, whole school themes, Everyone Belongs and assemblies.

Characteristic	Year Group	Additional information	Links in other areas of the curriculum	Whole School Thematic Links, Celebrations and Assemblies
<b>Age</b>	Reception	My body and growing: <ul style="list-style-type: none"> <li>• be able to recognise how growing up makes them feel</li> <li>• changes in the body as we grow</li> </ul>		
	Year 1 and 2	Managing change: <ul style="list-style-type: none"> <li>• recognise that they are growing and that their achievement, skills and responsibilities are changing</li> </ul>	Science- animals including humans, Describe the changes as humans develop into old age	International, day of older people (Harvest)  Anti Bullying Week
	Year 3 and 4	Relationships <ul style="list-style-type: none"> <li>• how have I changed since I was a baby, how my body changes as I grow</li> <li>• be able to recognise babies, children and adults of different ages</li> </ul>	British Values in all year groups: Mutual Respect and Tolerance	Character Keys Assemblies- respect and care  Picture news assemblies
	Year 5 and 6	<ul style="list-style-type: none"> <li>• Know and understand about the physical changes that take place at puberty, why they happen and how to manage them</li> <li>• understand that physical change happens at different rates for different people</li> <li>• our bodies and how they change</li> <li>• identify the main stages of the human lifecycle</li> </ul>		School Diversity Week

	Year 1	<ul style="list-style-type: none"> <li>explain ideas about being grown up and show they have a relatively realistic view of adulthood</li> <li>study the changes as humans reach old age and talk about how the body changes and develop over different life stages.</li> </ul> <p>Everyone Belongs</p> <ul style="list-style-type: none"> <li>recognising that people are different ages</li> </ul> <p>Story: My Grandpa is Amazing by Nick Butterworth</p>		
	Year 5	<p>Everyone Belongs</p> <ul style="list-style-type: none"> <li>understanding age in the past</li> </ul> <p>Story: Where the Poppies Grow by Hilary Robinson</p>		
<b>Disability</b>	Reception	<p>Beginning and belonging:</p> <ul style="list-style-type: none"> <li>the importance of respecting others even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs.</li> <li>understand how people's behaviour makes other people feel</li> <li>understand what is special about themselves and other people in their class</li> </ul>	British Values in all year groups: Mutual Respect and Tolerance	<p>NSPCC Assembly-speak out stay safe</p> <p>Anti bullying week</p> <p>Mental health week</p> <p>Special visitors-Paralympians</p>
	Year 1 and 2	<p>Beginning and belonging:</p> <ul style="list-style-type: none"> <li>know who and what might help them if they are in a new situation</li> <li>be able to recognise feelings in others</li> </ul>		<p>Picture news assemblies-Mutual Respect and Tolerance.</p>
	Year 3 and 4	<p>Beginning and belonging:</p> <ul style="list-style-type: none"> <li>know when they might need help, how to ask for it and to have some ideas about how to help other people in different situations</li> </ul> <p>My emotions:</p> <ul style="list-style-type: none"> <li>be able to recognise and describe feelings in others, using non-verbal as well as spoken cues</li> </ul>		<p>School Values assemblies-inclusive</p> <p>Character Keys Assemblies-respect, responsibility, kindness</p> <p>Picture news assemblies</p>
	Year 5 and 6	<p>Emotions:</p> <ul style="list-style-type: none"> <li>Develop approaches to offering help and support to other people</li> </ul>		<p>School Diversity Week</p>

	<p>Year 1</p> <p>Year 2</p>	<p>Financial capability:</p> <ul style="list-style-type: none"> <li>• understand that occupations require different skills and allow for different earnings, the deductions from which support others in the community</li> </ul> <p>Everyone Belongs</p> <ul style="list-style-type: none"> <li>• Understanding that everybody's bodies work in different ways</li> </ul> <p>Story – Max the Champion by Alexandra Strick and Sean Stockdale</p> <p>Everyone Belongs</p> <ul style="list-style-type: none"> <li>• Understanding how people communicate in different ways</li> </ul> <p>Story – What the Jackdaw Saw by Julia Donaldson</p>	<p>Enterprise projects in Year 6</p>	
<p><b>Race</b></p>	<p>Reception</p> <p>Year 1 and 2</p> <p>Year 3 and 4</p> <p>Year 5 and 6</p> <p>Reception</p>	<ul style="list-style-type: none"> <li>• Who are the people in my class and how are they similar and different to each other?</li> </ul> <ul style="list-style-type: none"> <li>• What is my family and what makes other families different?</li> <li>• What is a stereotype?</li> <li>• Do I understand some of the reasons people bully others?</li> </ul> <p>Anti bullying:</p> <ul style="list-style-type: none"> <li>• understand how bullying can occur when people do not value and respect difference and diversity</li> </ul> <p>Rights, rules and responsibilities</p> <ul style="list-style-type: none"> <li>• Explore the rights in the United Nations Convention on the Rights of the Child and explain why they are important</li> </ul> <p>Family and friends</p> <ul style="list-style-type: none"> <li>• recognise and value differences between people and how that can be a positive aspect of their friendships</li> </ul> <p>Everyone Belongs</p> <ul style="list-style-type: none"> <li>• Making friends with others that are different</li> </ul> <p>Story – Blue Chameleon by Emily Gravett</p>	<p>British Values in all year groups: Mutual Respect and Tolerance</p> <p>Black history month in all year groups: progressive study across school</p>	<p>Diwali Focus Day and Assemblies and workshops</p> <p>Anti bullying week</p> <p>School Values assemblies-inclusive</p> <p>Black History Assemblies and musicians that inspire</p> <p>Chinese New Year, focus day, Assembly and workshops</p> <p>Character Keys Assemblies-respect, responsibility, kindness</p> <p>NSPCC assembly- speak out stay safe assemblies</p> <p>Picture news assemblies</p> <p>School Diversity Week</p>

	Year 1	<p>Everyone Belongs</p> <ul style="list-style-type: none"> <li>Appreciating who we are Story – Elmer by David McKee</li> <li>Understanding that we share the world with lots of different people Story – My World, Your World by Melanie Walsh</li> </ul>		Everyone Belongs Assembly – Stand Tall
	Year 2	<p>Everyone Belongs</p> <ul style="list-style-type: none"> <li>Working with different children Story – Blown Away by Bob Biddulph</li> </ul>		
	Year 4	<p>Everyone Belongs</p> <ul style="list-style-type: none"> <li>Overcoming language as a barrier Story – The Way Back Home by Oliver Jeffers</li> </ul>		
	Year 6	<p>Everyone Belongs</p> <ul style="list-style-type: none"> <li>Challenging the causes of racism Story – The Island by Armin Greder</li> </ul>		
<b>Religion or belief</b>	Reception	<p>Beginning and belonging:</p> <ul style="list-style-type: none"> <li>Understand ways of welcoming new children</li> <li>How do we celebrate what we believe and how is this different to others?</li> </ul>	British Values in all year groups: Mutual Respect and Tolerance	Diwali Focus day and Assemblies and workshops
	Year 1 and 2	<p>Beginning and belonging:</p> <ul style="list-style-type: none"> <li>How can I make someone feel welcome?</li> </ul> <p>Family and friends:</p> <ul style="list-style-type: none"> <li>understand that there are different family patterns. Be able to describe what is special about their own family and its members, and about other people they know</li> </ul>	Links throughout the RE curriculum.  EYFS RE – Diwali, Hanukah, Chinese New Year.  Diwali assembly	Focus day: Hannukah and Eid  Chinese New Year, focus day, Assembly and workshops  Trips to places of workshops: Hindu temple, Christian Church and Islamic Mosque.
	Year 3 and 4	<p>Rights, rules and responsibilities:</p> <ul style="list-style-type: none"> <li>be able to explain why rights are important</li> </ul> <p>Financial capability:</p>	Links with local church- topic and Christmas visits  KS2-languages (French)	Workshops: Judaism and Hinduism  Harvest Festival  Ramadan festival

	<p>Year 5 and 6</p> <p>Year 5</p>	<ul style="list-style-type: none"> <li>know that the choices we make and the ideas we have about money change according to individual circumstances, values, beliefs and culture</li> </ul> <p>Rights, rules and responsibilities</p> <ul style="list-style-type: none"> <li>be able to state some of the rights in the United Nations Convention on the Rights of the Child and explain why they are important</li> </ul> <p>Financial capability</p> <ul style="list-style-type: none"> <li>begin to understand that money may have different value and meaning to different people at different times and in different cultures</li> </ul> <p>Relationships:</p> <ul style="list-style-type: none"> <li>show awareness of some family arrangements which are different from theirs</li> </ul> <p>Everyone Belongs</p> <ul style="list-style-type: none"> <li>Justifying actions of themselves and others</li> </ul> <p>Story – Rose Blanche by Ian McEwan</p>	<p>History- Ancient Greece, Romans, Egyptians, Chinese</p>	<p>Character Keys Assemblies- respect, kindness</p> <p>School Values assemblies- inclusive</p> <p>Anti bullying week</p> <p>Picture news assemblies</p> <p>School Values assemblies- inclusive</p> <p>School Diversity Week</p>
<p><b>Gender</b></p>	<p>Reception</p> <p>Year 1 and 2</p> <p>Year 3 and 4</p>	<p>My body and growing up</p> <ul style="list-style-type: none"> <li>describe their own appearance and name external body parts including the agreed names for the sexual parts</li> <li>be able to recognise similarities and differences between the bodies of girls and boys</li> </ul> <p>Relationships:</p> <ul style="list-style-type: none"> <li>recognise the main external parts of the bodies of humans, including agreed names for sexual part</li> <li>be able to describe the main physical developments which take place in early childhood</li> </ul> <p>Relationships:</p> <ul style="list-style-type: none"> <li>recognise the main external parts of the bodies of humans, including scientific names for sexual parts</li> </ul>	<p>British Values in all year groups: Mutual Respect and Tolerance</p> <p>History- toys</p> <p>Black history month in all year groups: progressive study across school</p> <p>Science- animals including humans (year 5/6)</p>	<p>International Women's Day</p> <p>World Thinking Day</p> <p>School Values assemblies- inclusive</p> <p>Anti bullying week</p> <p>Picture news assemblies</p> <p>NSPCC assembly- speak out stay safe assemblies</p> <p>School Values assemblies- inclusive</p>

	<p>Year 5 and 6</p> <p>Year 1</p> <p>Year 3</p>	<ul style="list-style-type: none"> <li>understand the physical differences between males and females</li> </ul> <p>Relationships:</p> <ul style="list-style-type: none"> <li>be able to explain ideas about being grown up and show they have a relatively realistic view of adulthood</li> </ul> <p>Anti bullying</p> <ul style="list-style-type: none"> <li>recognise similarities and differences in the bullying behaviours of girls and boys</li> <li>understand how the media, families and friends can influence attitudes to their bodies</li> </ul> <p>Relationships:</p> <ul style="list-style-type: none"> <li>understand that puberty affects people in different ways both physically and emotionally</li> </ul> <p>Everyone Belongs</p> <ul style="list-style-type: none"> <li>Making friends and socialising with boys and girls</li> </ul> <p>Story – Ten Little Pirates by Mike Brownlow</p> <p>Everyone Belongs</p> <ul style="list-style-type: none"> <li>Using our voices</li> </ul> <p>Story – Big Bob, Little Bob by James Howe</p>	<p>NSPCC workshops Year 5 and 6</p> <p>School workshops on consent year 5 and 6</p>	<p>Character Keys Assemblies- respect, kindness</p> <p>School Diversity Week</p> <p>Everyone Belongs Assembly – Pink is For Boys</p>
<p><b>Pregnancy and maternity</b></p>	<p>Year 5 and 6</p>	<p>Relationships:</p> <ul style="list-style-type: none"> <li>understand some basic reasons why a couple might choose to have children</li> <li>be able to describe the main stages of how a baby is made, using some scientific vocabulary</li> </ul>	<p>British Values in all year groups: Mutual Respect and Tolerance</p> <p>NSPCC workshops Year 5 and 6</p> <p>Science- animals including humans (year 5/6)</p>	<p>Picture news assemblies</p> <p>School Diversity Week</p>

<b>Marriage and civil partnership</b>	Reception	<p>My family and friends:</p> <ul style="list-style-type: none"> <li>understand what makes a family and to understand how people in families' care for each other</li> </ul>	British Values in all year groups: Mutual Respect and Tolerance	<p>School Values assemblies- inclusive</p> <p>Picture news assemblies</p>
	Year 1 and 2	<p>My family and friends:</p> <ul style="list-style-type: none"> <li>Who is in my family. How is this different to others?</li> </ul>		Anti bullying week
	Year 3 and 4	<p>Relationships:</p> <ul style="list-style-type: none"> <li>identify an area for which they can take more responsibility</li> <li>How are our families the same and different?</li> </ul>	British Values in all year groups: Rule of law	School Diversity Week
	Year 5 and 6	<p>Relationships:</p> <p>describe some characteristics of a loving trusting relationship</p> <ul style="list-style-type: none"> <li>understand some basic reasons why a couple might choose to have children</li> <li>show awareness of some family arrangements which are different from theirs</li> </ul>	British Values in all year groups: Individual liberty	
	Year 4	<p>Everyone Belongs</p> <ul style="list-style-type: none"> <li>Understanding why people may choose to get married</li> </ul> <p>Story – King and Kings by L.de Hann and S.Nijland</p>		
<b>Sexual Orientation</b>	Reception	<p>Beginning and belonging:</p> <ul style="list-style-type: none"> <li>Understand what is special about themselves and other people in their class</li> </ul>	British Values in all year groups: Mutual Respect and Tolerance	<p>School Values assemblies- inclusive</p> <p>Picture news assemblies</p>
	Year 1 and 2	<p>Beginning and belonging:</p> <ul style="list-style-type: none"> <li>Begin to understand that bullying may happen when people do not respect and value similarities and differences between people</li> </ul> <p>Family and friends:</p> <ul style="list-style-type: none"> <li>understand that there are different family patterns</li> </ul>	British Values in all year groups: Rule of law	<p>Anti bullying week</p> <p>Mental Health Week</p>
	Year 3 and 4	<p>Anti bullying:</p> <ul style="list-style-type: none"> <li>begin to understand that bullying may happen when people do not respect and value similarities and differences between people</li> </ul>	British Values in all year groups: Individual liberty	<p>NSPCC assembly- speak out stay safe assemblies</p> <p>School Diversity Week</p>

	Year 5 and 6	<p>Family and friends:</p> <ul style="list-style-type: none"> <li>• be able to recognise that people live in different family patterns</li> </ul> <p>Family and friends:</p> <ul style="list-style-type: none"> <li>• recognise and value differences between people and how that can be a positive aspect of their friendships</li> </ul> <p>Relationships:</p> <ul style="list-style-type: none"> <li>• show awareness of some family arrangements which are different from theirs</li> <li>• describe some characteristics of a loving trusting relationship</li> </ul>		
	Reception	<p>Everyone Belongs</p> <ul style="list-style-type: none"> <li>• Celebrating different families</li> </ul> <p>Story – Mummy, Mamma and Me by Leslea Newman</p>		
	Year 5	<p>Everyone Belongs</p> <ul style="list-style-type: none"> <li>• Accepting people who are different to me</li> </ul> <p>Story – And Tango Makes Three by J Richardson</p>		