



Newcroft Primary Academy

Aspiring for Excellence

Head Teacher: Mrs S Aukland BA (QTS) NPQH NPQSL



SEND Parent Survey 2024-25

42% of parents of pupils with SEND returned the survey.

	Yes		No	
Do you know who to contact at school for support with your child's educational needs?	100%		0%	
Do you feel able to approach staff at school about any concerns you have about your child?	100%		0%	
Do you know where you can access the school's SEND policy, accessibility policy and SEND local offer?	94.7%		5.3%	
Have you read the school's SEND policy or listened to the audio summary of our policy?	68.4%		31.3%	
If you have raised concerns about your child, were they dealt with quickly and appropriately?	100%		0%	
	Strongly agree	Agree	Disagree	Strongly disagree
My child's needs are well supported at Newcroft	68.4%	31.6%	0%	0%
My child's targets are reviewed regularly to support progress	73.7%	26.3%	0%	0%
My child's targets are shared and discussed with me and I am able to share my views	73.7%	26.3%	0%	0%
I am aware of how my child is supported at school	63.1%	36.9%	0%	0%

	1	2	3	4	5
Overall, how well do you feel the school supports children with SEND? (1 lowest, 5 highest)	0%	0%	5.25%	5.25%	89.5%

	Yes	No
Would you recommend our school to other families who have children with SEND?	100%	0%





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We received some superb feedback from parents. Please find a taster below:

SEND Parent Survey Feedback 2024-25

What is good?

Opportunities to work in smaller groups and in 1:1 sessions which has boosted her confidence.

I really feel like he is understood and supported perfectly.

The time and attention shown to support, and also the communication.

We really appreciate how school have adapted things to help him learn and achieve the best x can.

Good communication of progress, targets and extra support that can be done to support child at home with education.

We are very fortunate that his needs are taken into consideration with his learning. The methods adopted this have had a huge positive impact to his confidence and achievements.

I think all the support x is getting is working very well for her as she has made such big progress already.

Fantastic support from outside resources (Ashmount)

We always like the annual review as we get an insight into what's needed, and a plan is put in place. Up to now, everything he has needed he has had.

SEND Parent Survey Feedback 2024-25

What is good?

Realistic targets being set that are achievable for the individual

We've always found Miss Hunt very efficient, and she has his best interest in mind; she always helps if needed. She is very approachable and you feel listened to by her.

Supportive staff members

My child feels more confident in talking about her struggles. Communication is absolutely brilliant in understanding the support my child receives.

All staff members who have been involved in her screening/official assessment and all teachers in between have been open and approachable, always responding promptly and positively to any communications and concerns.

Good communication with parents. Excellent SENDCO. School are doing everything they can without being a special provision.

I don't think there is anything that could be done better. I really can't thank Newcroft teachers enough.





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What could we do even better?

'Awareness of neuro diverse traits could be incorporated into training for all teaching staff and TAs.'

Whole school 'Making Sense of Autism' training was delivered as an INSET in February 2023. We deliver this on a 3-year cycle, and we have had very little staff turnover in this time. All teaching and support staff have also had training on ADHD awareness and practical strategies.

Our next step: To consider tier 2, 'Good Autism Practice', training for the whole school.

'Perhaps a bit of continuity with things like lunch time'

Lunchtimes are more difficult and there are children who find the dinner hall challenging. We could consider how to use spaces such as the top studio, but it is difficult to supervise and staff with an already stretched budget and no additional funding for this.

'Perhaps more regular updates on progress vs the plan/schedule'

'More communication regards progress.'

'We find the target sheet – reports and parents' evenings really helpful. It would be great to get a little more info on how our child does during his classes, if he is struggling and how we can help at home'.

Every teacher is a teacher of SEND and it is the teacher's job to communicate next steps in a child's learning. We plan on offering an additional parents' evening for our parents of children with SEND in the summer term to discuss targets, support in place and transition. Watch this space!

'When SENCo is not available, another appointed member of staff to speak with if needed on days the SENCo is not in school, especially for outside resources to contact to arrange meetings as sometimes there is a delay.'

Our SLT all work hard to support parents and have an open-door policy when our SENCo is not in school. The appointment of an Assistant SENCo to start in the Autumn term 2025, will help greatly with this and this is an area we had also identified.

'Being more pro-active to recognise changes/issues that will affect my child so that they can be talked through initially without me raising things'.

School staff will always try and talk through changes with pupils who need extra reassurance and provide time to do so. We encourage home/school communication so that concerns can be passed to school to work through.

