



Newcroft Primary Academy Sports Premium Review 2023-2024

	Sports Premium Grant
Income	£19,440
Expenditure	£23,216
Additional funds added by the school	£3,776

Sports Premium Key Indicators	Objective	What & Impact	Spend
Key Indicator 1 Increased confidence, knowledge and skills of all staff in teaching PE and sport.	To increase the confidence of the staff teaching PE through purchasing and replacing resources and curriculum materials.	Throughout this academic year, we have purchased a range of new equipment/resources to enable the teaching staff to continue to deliver high-quality lessons following the curriculum materials provided by the scheme we follow. As a result of purchasing this equipment, our teachers have continued to be able to deliver lessons where all children are able to achieve their best using the best quality equipment to experience a broad range of sports.	£2,000
	To provide a program of high-quality training and mentoring to increase the skills and knowledge of all staff.	Each term we have undertaken staff twilight training sessions in areas of need that have been highlighted by our teachers. These twilights were delivered by our sports specialists and provided starting blocks to listen, practice, ask questions and understand the fundamentals of PE in primary sport. Our twilight training sessions have enabled staff to understand PE pedagogy across the primary age range, consider different learning environments, and how to channel the thinking of our sports specialist.	£21,216

		Throughout the academic year, drop in sessions have been held for teachers to seek advice and individualised guidance for different sports, classes and age ranges to develop the confidence and understanding of our teachers.	
Key Indicator 2 Engagement of all pupils in regular physical activity.	To establish and extend lunchtime provision, to increase opportunities for pupils to engage in more active lunchtimes.	During lunchtimes, we have increased the number of pupils who are able to access high quality organised physical activity clubs for 30 minutes of their lunch break. We have offered a variety of clubs and team sports during lunchtime where the children have been able to further develop skills learnt through our broad and balanced PE curriculum. The children have been exposed to different sports through these clubs and have been inspired, encouraged and self-motivated to return to participate each week.	£0
	To increase the attainment and confidence of children to swim a variety of strokes, perform self-rescue and for most to swim 25 metres.	Swimming has been a priority for increasing engagement and attainment. At the beginning of the academic year, we prioritised assessing all of our Year 5 children against the 3 National Curriculum Key Indicators. We take our children swimming in a 'small group approach' over the duration of a full academic year. We were able to make judgements about confidence, competency and proficiency in the water prior to teaching group top up lessons. In our top up lessons, we have been able to focus on key groups of children including Pupil Premium, SEND and those with very low water confidence. These children have made significant progress in using a range of strokes, increasing their distance to 25m and performing self-rescue. See data below.	(£1,200 not included as from school budget)
Key Indicator 3 Profile of PE and sport is raised across the school as a tool for whole-school improvement.	To embed physical activity throughout the school day.	Children are encouraged to be active during lunchtimes through our Job Centre role of 'Play Leaders'. Children volunteer to run games and activities for all children to participate in. This regularly enables more children to be actively involved in games and enjoy being active with their peers in their own time. Our 'Play Leaders' thoroughly enjoy taking ownership and responsibility for motivating and inspiring others to be active.	£0
	To embed and encourage children to be active before and after school.	Across school, children are encouraged to walk, cycle or scoot to school rather than travelling by car. We support and facilitate this for our children through the use of our bike and scooter spaces for Pre School and main school pupils to leave their chosen mode of transport at school during the day, ready for their return journey	£0

		<p>home. This also encourages more active minutes each day, whilst supporting and encouraging our children to lead healthy active lives.</p> <p>Through our clubs offer, we continually encourage our children to be active before and after school. This includes many exciting opportunities like Forest School, karate club, two terms of netball team training as well as tournaments and competitions. Other clubs this year have included wellbeing sports table tennis and badminton, ultimate frisbee and the introduction of lacrosse.</p>	
<p>Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils.</p>	<p>To continue to expand and broaden the variety of sports offers to EYFS, KS1 and KS2 children before, during and after school.</p>	<p>We continue to offer a broad range of before, during and after school activities. Our clubs have continued to be full as a result of the range that is on offer and delivered by teaching staff and our sports specialist. Our clubs include suggestions and recommendations from our end of year clubs survey completed by all children. Our offer to support mental health and wellbeing includes sports such as yoga and mindfulness to allow children to develop these skills to independently support their own wellness. Throughout this academic year we have offered 18 different sports clubs to EYFS, KS1 and KS2.</p>	£0
	<p>To embed Forest School activities as a way of getting children active through a broader experience.</p>	<p>Forest School has been included as an after-school club this year to allow children to explore and enjoy our forest learning environment. The after-school provision has been targeted to Year 3 and 4 children and is highly valued by those who have attended. These children were also able to further develop their character education including resilience, curiosity and communication. The children who attended loved being outdoors being creative, climbing trees, litter picking and exploring our school grounds in a unique manner. In addition to this club, our Year 2 children were given the opportunity to participate in adventurous activities at Forest School through attending campfire during their Sleepover Residential at school. Within this experience the children were able to understand how to stay safe around a campfire and toasted their own marshmallows for smores.</p>	£0
	<p>To broaden the experiences of a range of sports from professional individuals and organisations.</p>	<p>To broaden the experiences for our children, we have had exciting and engaging opportunities with an athletics coach during our marathon challenge as well as our Judo enrichment day. The children were able to work alongside these professional individuals</p>	£0

		and organisations to improve and develop their athletics skills and to learn new skills in Judo. The aim of these experiences was to enable the children to understand where sport could take them in the future. The children also participated in a thought-provoking question and answer session to inspire and motivate them in martial arts.	
Key Indicator 5 Increased participation in competitive sport.	To enter inclusive and elite competitions inter-school to allow a broader number of children	Throughout this academic year, we have continued to offer a broad and balanced range of opportunities for all children to represent Team Newcroft particularly when they have attended clubs to develop their skills and knowledge. Children have worn our red kit to represent school in sports including football, hockey, netball, cricket, boccia, multi-sports, athletics, cross country and rugby. Our children have earned many first place trophies at these events but above all, have demonstrated their respect and sportsmanship throughout. The achievements of our clubs and teams have been celebrated in assemblies by sharing and showing trophies and certificates with the whole school.	(Included in £21,216 for Key Indicator 1)
Total Spend			£23,216

Raising Attainment in Primary School Swimming 2023-2024

The percentage of the current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres.	72% 39 out of 54 children
The percentage of the current Year 6 cohort who can use a range of strokes effectively.	100%
The percentage of the current Year 6 cohort who can perform self-rescue in different water-based situations	81% 44 out of 54 children

Sports Premium Aims and Objectives for 2024-2025

Sports Premium Key Indicators	Objective
1 Increased confidence, knowledge and skills of all staff in teaching PE and sport.	To continue to work collaboratively with our sports specialist to increase the knowledge and confidence of our staff through delivering training sessions, in highlighted areas of need, to support the delivery of our broad and balanced PE curriculum.
2 Engagement of all pupils in regular physical activity.	To widen our clubs offer to meet the interest of our children as heard throughout pupil voice survey for both lunch and afterschool clubs. To increase the attainment and progress against the National Curriculum Swimming Key Indicators through our provision and small group lesson approach.
3 Profile of PE and sport is raised across the school as a tool for whole-school improvement.	To increase the profile of PE across school from a student body (Sports Ambassadors) and voice to give our children autonomy within the subject. To link the importance of PE and leading a healthy, active lifestyle with other strands of our curriculum including Science, PSHE and RSE and for the children to make these connections.
4 Broader experience of a range of sports and activities offered to all pupils.	To continue to offer a wide variety of sports within our curriculum, clubs and enrichment offer. The aim of this is to encourage children to try out different sports that they would have had the opportunity to previously.
5 Increased participation in competitive sport.	To enter a broader range of inter-school tournaments, within a local network of schools (North Charnwood SSPAN), to offer a diverse and inclusive range of opportunities that are new to our children.