

Curriculum Overview: Year 6

| | Autumn Term | | Spring Term | | Summer Term | |
|------------------------------|---|--|--|--|--|--|
| | Epic Evolution | Mighty Maya | World War II | | Extreme Earth | |
| English (Reading) | Darwin's Dragons By Lindsay Galvin | The Curse of the Maya By Johnny Pearce and Andy Loneragen | The Boy in Striped Pyjamas By John Boyne | | Holes By Louis Sachar | |
| English (Writing) | Biography Diary Entry Persuasive Leaflet | Instructions Non-Chronological Report Narrative | Newspaper Report Biography Diary Entry | Persuasive Speech Narrative | Explanation Narrative | Letter Balanced Argument |
| Mathematics | Number: Place Value Number: Four Operations Number: Fractions Number: Decimals Number: Fractions, Decimals & Percentages Arithmetic Revision | | Measurement: Converting Units Number: Ratio Number: Algebra Measurement: Area, Perimeter & Volume Statistics: Statistics Arithmetic Revision | | Geometry: Shape Geometry: Position & Direction SATs Revision & Consolidation Themed Projects & Problem Solving Arithmetic Revision | |
| Science | Variation Adaptions Fossils | Living Things | Circulatory System | Diet, drugs and lifestyle | Electricity Renewable energy Light Light pollution | |
| Physical Education | Football / Hockey Basketball / Netball Swimming | Dance Gymnastics Swimming | Volleyball / Dodgeball Badminton / Handball | Tag Rugby Outdoor Adventurous Activity (OAA) | Cricket Tennis | Athletics Rounders Sports Day Practise |
| Cultural Capital Experiences | Warning Zone (Estimated Cost £22- part funded by school) | | World War II Workshop (Estimated Cost £8) | | Residential (Estimated Cost £300-350- part funded by school fundraising) Christianity workshop (free of charge) | |

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|----------------|---|--|---|---|---|--|
| | Epic Evolution | Mighty Mayans | I'm an Evacuee, Get Me Out of Here! | | Extreme Earth | |
| Art & Design | Galapagos Painting David Hockney | | Propaganda Posters Banksy | | | Making Memories – sculpture and 3D form |
| British Values | Democracy | The Rule of Law | Mutual Respect and Tolerance | Individual Liberty | Equality | |
| Computing | We are Toy Makers Self-Image & Identity | We are Computational Thinkers Relationships & Reputation | We are AI Developers Online Bullying | We are Connected Privacy & Security | We are Advertisers Information & Ownership | We are Publishers Health, Well-Being & Lifestyle |
| Design & Tech | Structures- bridges | Textiles – make a stuffed toy | | | Cooking and Nutrition- Come Dine with Me | Electrical systems- make a steady hand game |
| French | Quel Temps Fait-II? (The Weather) | | A L' École (At School) | | Le Week-end (The Weekend) | |
| Geography | A study of the Grand Canyon and Scafell Pike | | Economic Activity in the UK | | A study of volcanoes and earthquakes | |
| History | | How did Maya Civilisation and England in the 8th-10th Century compare? | Why was the Battle of Britain a significant turning point for the United Kingdom in World War 2? | | How has crime and punishment changed over time? | |
| Music | Pulse | Voice | Rhythm | Pitch | Technology, form and structure | 20 th Century Music |
| PSHE & RSE | Family and relationships Confidence | Health and wellbeing Anxiety | Safety and the changing body Self-image | Citizenship Negative thoughts and positive thinking | Economic wellbeing Resilience | Identity Transition Stress Management |
| RE | Why does religion look different around the world? (part 1) | Why does religion look different around the world? (part 2) | Why is it better to be there in person? | Why is there suffering? (part 1) | Why is there suffering? (part 2) | What place does religion have in our world today? |