



Curriculum Overview: Pre-School



Literacy
Key Texts



Phonics







Mathematics



Understanding
the World

Autumn Term		Spring Term		Summer Term	
Animals	Belonging	Fabulous Food	People Who Help Us	Colours	Patterns and People
Rosie's Walk Who Sank the Boat? You Can't Take an Elephant on the Bus! Titch Five Minutes Peace	The Hueys in What's the Opposite? Superworm I can only draw worms Lost and Found Stickman The Jolly Christmas Postman	The Colour Monster Supertato The Runaway Pea Mr Wolf's Pancakes The Great Pet Sale	Real Superheroes You Can't Call an Elephant in an Emergency Doctorsaurus Circle, Triangle, Elephant! Changes, Changes	Elmer Elmer and the Rainbow How to Catch a Rainbow Rainbow Hands The Crayon's Book of Colours	Where's My Teddy? It's the Bear! The Blue Balloon Pattern Fish ABABA
Phase 1 Phonics Aspect 1-5		Phase 1 Phonics Aspect 1-7		Phase 1 Phonics Aspect 1-7	
Make comparisons between objects relating to size length and weight Understand position through words alone Describe a familiar route Discuss routes and locations, using words like 'in front of' and 'behind' Begin to describe sequence of events		Consolidation of Autumn Subitising of up to 3 objects Recite numbers past 5 Show finger numbers Say one number for each item in order Cardinal principle Link numerals and amounts Talk about and explore 2D and 3D shapes Select shapes appropriately		Consolidation of Autumn and Spring Talk about and identify patterns around them Extend and create ABAB patterns Notice and correct an error in a repeating pattern Solve real world mathematical problems with numbers up to 5 Experiment with their own symbols and marks as well as numerals Compare quantities using language 'more than', 'fewer than'	
Use all their senses in hands-on exploration of natural materials Explore collections of materials with similar and/or different properties Talk about what they see	Begin to make sense of their own life story and family's history	Explore how things work Explore and talk about different forces they can feel	Show interest in different occupations Explore and talk about different forces they can feel	Plant seeds and care for growing plants Begin to understand the need to respect and care for the natural environment Explore how things work	Continue developing positive attitudes about the differences in people Know that there are different countries

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 Physical Development	<p>Wake and Shake Continue to develop their movement, balancing, riding and ball skills Use large muscle movements</p>	<p>Wake and Shake Show a preference for a dominant hand Choose the right resources to carry out their own plan</p>	<p>Wake and Shake Skip, hop, stand on one leg Start taking turns in some group activities which they make themselves Collaborate with others to manage large items</p>	<p>Wake and Shake Match their developing physical skills to tasks and activities in the setting Use one handed tools and equipment Be increasingly independent as they get dressed and undressed</p>	<p>Wake and Shake Use a comfortable grip with good control when holding pens</p>	<p>Wake and Shake Sports Day Skills Go up steps using alternate feet Increasingly be able to use and remember sequences and patterns of movement</p>
 Expressive art and Design	<p>Take part in pretend play, using an object to represent something Listen with increased attention to sounds</p>	<p>Begin to develop complex stories using small world resources Create closed shapes with continuous lines Remember and sing entire songs</p>	<p>Explore different materials freely Develop their own ideas and decide which materials to use to express them Join different materials and explore different textures</p>	<p>Respond to what they've heard, expressing their thoughts and feelings Sing the pitch of a tone sung by another person Sing the melodic shape of familiar songs</p>	<p>Explore colour and colour mixing Draw with increasing complexity and detail Use drawing to represent movement or loud noises</p>	<p>Show different emotions in their drawings and paintings Create their own songs or improvise a song around one they know</p>
Communication and Language	<p>Enjoy listening to longer stories and can remember much of what happens. Use longer sentences of four to six words.</p>	<p>Develop their pronunciation but may have problems saying: - some sounds Develop their communication, but may continue to have problems with irregular tenses and plurals</p>	<p>Understand a question or instruction that has two parts. Understand 'why' questions. Use a wider range of vocabulary Pay attention to more than one thing at a time</p>	<p>Sing a large repertoire of songs. Know many rhymes, be able to talk about familiar books, and be able to tell a long story</p>	<p>Start a conversation with an adult or a friend and continue it for many turns. Use talk to organise themselves and their play</p>	<p>Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions</p>
 PSED	<p>Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.</p>	<p>Increasingly follow rules, understanding why they are important. Remember rules without needing an adult to remind them.</p>	<p>Become more outgoing with unfamiliar people, in the safe context of their setting. Show more confidence in new social situations. Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. Understand gradually how others might be feeling</p>	<p>Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly. Make healthy choices about food, drink, activity and toothbrushing..</p>	<p>Play with one or more other children, extending and elaborating play ideas Develop their sense of responsibility and membership of a community</p>	<p>Find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas. Develop appropriate ways of being assertive. Talk with others to solve conflicts</p>
 Cultural Capital Experiences	<p>Home/School Tapestry All around our school Forest school Library</p>	<p>Home/School Tapestry Forest school Pantomime Remembrance day Library</p>	<p>Home/School Tapestry Forest school Pancake Day Library Food tasting</p>	<p>Home/School Tapestry Forest school Library Author visits Visits from different occupations</p>	<p>Home/School Tapestry Activities with sports coach Forest school Walk in the local area Library Planting</p>	<p>Home/School Tapestry Activities with sports coach Forest school EYFS picnic Library</p>