





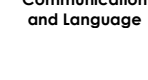






Curriculum Overview: Pre-School

	Autumn Term		Spring Term		Summer Term	
	Animals	Belonging	Fabulous Food	People Who Help Us	Colours	Patterns and People
 Literacy Key Texts	Farmer Duck Rosie's Walk Who Sank the Boat? You Can't Take an Elephant on the Bus! Whatever Next! Have You Seen Elephant? Zoom Rocket Zoom	Fox's Socks Brown Bear, Brown Bear I can only draw worms Lost and Found Stickman The Jolly Christmas Postman	The Colour Monster Cave Baby Supertato Supertato – Veggies Assemble The Runaway Pea Mr Wolf's Pancakes	Meg and Mog Mog and the VET Postman Bear Emergency Real Superheroes Doctorsaurus The Train Ride Daddy Do My Hair	Elmer Elmer and the Rainbow How to Catch a Rainbow The Crayon's Book of Colours Hooray for Fish	Mixed Which Food Will You Choose? Rainbow Hands Pattern Fish Pitter Pattern
 Phonics	Phase 1 Phonics Aspect 1-5		Phase 1 Phonics Aspect 1-7		Phase 1 Phonics Aspect 1-7	
 Mathematics	Make comparisons using more than, fewer than and same Explore and build with shapes and objects Explore repeats Hear and say number names Begin to order number names Begin to subitising by seeing 1, 2, 3 Join in with repeats Explore position and shape		Consolidation of Autumn Subitise by showing 1, 2, 3 Move and label 1, 2, 3 Explore position and routes Explore own first patterns Take and give 1, 2, 3 Match shapes, push and pull shapes Compare and sort objects		Consolidation of Autumn and Spring Lead on own repeats Start to puzzle and discuss shape properties Make patterns together Make games and actions with subitising knowledge Explore numbers to 5 and beyond Make own patterns Match, sort and compare objects and quantities	
 Understanding the World	Use all their senses in hands-on exploration of natural materials Explore collections of materials with similar and/or different properties Talk about what they see	Begin to make sense of their own life story and family's history	Explore how things work Explore and talk about different forces they can feel	Show interest in different occupations Explore and talk about different forces they can feel	Plant seeds and care for growing plants Begin to understand the need to respect and care for the natural environment Explore how things work	Continue developing positive attitudes about the differences in people Know that there are different countries

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 Physical Development	Wake and Shake Continue to develop their movement, balancing, riding and ball skills Use large muscle movements	Wake and Shake Show a preference for a dominant hand Choose the right resources to carry out their own plan	Wake and Shake Skip, hop, stand on one leg Start taking turns in some group activities which they make themselves Collaborate with others to manage large items	Wake and Shake Match their developing physical skills to tasks and activities in the setting Use one handed tools and equipment Be increasingly independent as they get dressed and undressed	Wake and Shake Use a comfortable grip with good control when holding pens	Wake and Shake Sports Day Skills Go up steps using alternate feet Increasingly be able to use and remember sequences and patterns of movement
 Expressive art and Design	Take part in pretend play, using an object to represent something Listen with increased attention to sounds	Begin to develop complex stories using small world resources Create closed shapes with continuous lines Remember and sing entire songs	Explore different materials freely Develop their own ideas and decide which materials to use to express them Join different materials and explore different textures	Respond to what they've head, expressing their thoughts and feelings Sing the pitch of a tone sung by another person Sing the melodic shape of familiar songs	Explore colour and colour mixing Draw with increasing complexity and detail Use drawing to represent movement or loud noises	Show different emotions in their drawings and paintings Create their own songs or improvise a song around one they know
 Communication and Language	Enjoy listening to longer stories and can remember much of what happens. Use longer sentences of four to six words.	Develop their pronunciation but may have problems saying: - some sounds Develop their communication, but may continue to have problems with irregular tenses and plurals	Understand a question or instruction that has two parts. Understand 'why' questions. Use a wider range of vocabulary Pay attention to more than one thing at a time	Sing a large repertoire of songs. Know many rhymes, be able to talk about familiar books, and be able to tell a long story	. Start a conversation with an adult or a friend and continue it for many turns. Use talk to organise themselves and their play	Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions
 PSED	Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.	Increasingly follow rules, understanding why they are important. Remember rules without needing an adult to remind them.	Become more outgoing with unfamiliar people, in the safe context of their setting. Show more confidence in new social situations. Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. Understand gradually how others might be feeling	Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly. Make healthy choices about food, drink, activity and toothbrushing.	Play with one or more other children, extending and elaborating play ideas Develop their sense of responsibility and membership of a community	Find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas. Develop appropriate ways of being assertive. Talk with others to solve conflicts
 Cultural Capital Experiences	Home/School Tapestry All around our school Forest school Library	Home/School Tapestry Forest school Pantomime Remembrance Day Library	Home/School Tapestry Forest school Pancake Day Library Food tasting	Home/School Tapestry Forest school Library Author visits Visits from different occupations	Home/School Tapestry Activities with sports coach Forest school Walk in the local area Library Planting	Home/School Tapestry Activities with sports coach Forest school EYFS picnic Library