



British Values	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Whole School Curriculum Overview	<p>Democracy Enable students to distinguish right from wrong and respect the civil and criminal law in England.</p> <p>Enable children to acquire a broad knowledge of and respect for public institutions and services in England.</p> <p>Encourage respect for democracy and support for participation in the democratic processes in England.</p>	<p>The Rule of law Enable students to distinguish right from wrong and respect the civil and criminal law in England.</p> <p>Enable children to acquire a broad knowledge of and respect for public institutions and services in England.</p> <p>Encourage respect for democracy and support for participation in the democratic processes in England.</p>	<p>Mutual Respect and Tolerance Encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely.</p> <p>Further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation for and respect for their own and other cultures.</p> <p>Encourage respect for other people.</p>	<p>Individual liberty Encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely.</p> <p>Further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation for and respect for their own and other cultures.</p> <p>Encourage respect for other people.</p>	<p>Equality Encourage respect for other people, paying particular regard to the protected characteristics set out in the Equality Act 2010.</p>
EYFS/KS1	<p>To express and justify our own opinions.</p> <p>To understand that all opinions count and are valuable.</p>	<p>To know what is right/wrong and apply this in our lives.</p> <p>To understand the need for rules.</p>	<p>To understand that there are similarities and differences between people: likes, gender, appearance, abilities, families, cultural backgrounds, etc.</p>	<p>To develop an awareness of our own needs, views and feelings.</p> <p>To be able to talk about our own and others feelings.</p>	



	<p>To understand the importance of teamwork.</p> <p>To make choices and begin to understand and respect the democratic process</p>	<p>To understand that everyone has rights and responsibilities.</p> <p>To understand that we are all part of a community.</p> <p>To know who help in school and in the wider community.</p>	<p>To know that people have things in common, but everyone is unique.</p> <p>To identify and respect the similarities & differences between people.</p>	<p>The importance of being sensitive to & respecting others feelings.</p> <p>To make decisions.</p>	
KS2 (Year 3 and 4)	<p>To explore ways we can express our opinions and campaign for democratic change</p> <p>To start to understand the terms democracy and rule of law and why they are important.</p> <p>To understand the importance of and to take part in a fair vote.</p>	<p>To start to understand the terms democracy and rule of law and why they are important.</p> <p>To follow and value rules.</p> <p>To explore and make rules, learning their value and purpose.</p> <p>To think thoughtfully about why rules are needed, explaining this to someone else.</p>	<p>To use encouragement when respecting everyone's differences.</p> <p>To describe how to welcome people and practice being welcoming.</p> <p>To think about what different people in Britain are like.</p>	<p>To celebrate the uniqueness of each individual and the power of being different.</p> <p>To explore ways that we are free to be ourselves.</p> <p>To understand ways to help others to be free to be themselves.</p> <p>To value and respect everyone's individual name.</p> <p>To consider the hopes and dreams we all have</p>	
KS2 (Y5 and Y6)	<p>I can start to understand the term democracy and why it matters.</p>	<p>I can think about why we have the 'rule of law'.</p>	<p>To understand how all people are equal and different</p>	<p>To explore the right to live in freedom and individual liberty</p>	



	I can take part in a fair vote	I can explore rules, learning their value and purpose		<p>To explore ways to support other people's right to live in freedom and individual liberty</p> <p>To explore the idea that we need to allow other people to have liberty</p> <p>To understand that individual liberty has to be within the rules.</p> <p>To explore the UN Children's Rights</p>	
Vocabulary	democracy, vote, voting, secret ballot, government, one person one vote, laws, rules, parliament, council, representative, campaign, democratic change, society	law, rules, everyone, rights and responsibilities, police, courts, proper order, safety, wellbeing.	respect, mutual (two way), diversity (gender, disability, faith, belief, ethnicity), care, friendship	choice, own beliefs, freedoms, liberty, individual, each person, protect.	respect, mutual (two way), diversity (gender, disability, faith, belief, ethnicity), care, friendship