



Phonics Support at Home

Phase 1

Phase 1 develops children's abilities to listen, to make, to explore and to talk about sounds. This phase is split into 7 aspects that are explored and developed through games. Each aspect contains three strands. These are:

- **Tuning in to sounds** (auditory discrimination)
- **Listening and remembering sounds** (auditory memory and sequencing)
- **Talking about sounds** (developing vocabulary and language comprehension)

The national expectation is that your child has completed Phase 1 and is ready to begin learning Phase 2 by the time they start their Reception year. At Newcroft Pre-School, we aim to give our children the best possible start and will begin to work on Phase 2 Phonics when your child is ready. They will be given lots of opportunities in our play based setting to develop their understanding of the phase 2 sounds. They will learn to segment and blend to read consonant vowel consonant (CVC) words (e.g. cat)

It is intended that each of the first six aspects should be dipped into, rather than going through them in any order, with a balance of activities. The chart below shows the seven aspects of phase 1 and practical activities you can do at home to support the development of these areas of language.

Phase 1 aspect	Activities at home
<p>Aspect 1 - General sound discrimination - environmental The aim of this aspect is to raise children's awareness of the sounds around them and to develop their listening skills.</p>	<ul style="list-style-type: none"> · Go on a listening walk · Drumming on different items outside · Make a shaker
<p>Aspect 2 - General sound discrimination - instrumental sounds This aspect aims to develop children's awareness of sounds made by various instruments and noise makers.</p>	<ul style="list-style-type: none"> · Playing instruments alongside a story · Making loud and quiet sounds.
<p>Aspect 3 - General sound discrimination - body percussion The aim of this aspect is to develop children's awareness of sounds and rhythms.</p>	<ul style="list-style-type: none"> · Singing songs and action rhymes · Listening to music · Read nursery rhymes– titles in pack
<p>Aspect 4 - Rhythm and rhyme This aspect aims to develop children's appreciation and experiences of rhythm and rhyme in speech.</p>	<ul style="list-style-type: none"> · Rhyming stories · Rhyming pairs · Odd one out.
<p>Aspect 5 - Alliteration The focus is on initial sounds of words.</p>	<ul style="list-style-type: none"> · Spy type games · Matching objects which begin with the same sound. · SATPIN bingo
<p>Aspect 6 - Voice sounds The aim is to distinguish between different vocal sounds and to begin oral blending and segmenting.</p>	<ul style="list-style-type: none"> · Sound out the name of the object in a robot voice /c/-/u/-/p/ cup, with the children joining in. Can they find the cup?

Aspect 7 - Oral blending and segmenting

In this aspect, the main aim is to develop oral blending and segmenting skills. To practise oral blending, the teacher would say some sounds, such as /c/-/u/-/p/ and see whether the children can pick out a cup from a group of objects.

- For segmenting practise holding up an object such as a sock and ask your child which sounds they can hear in the word sock.
- Match word to picture
- Do they know the sounds in their name?

Phase 1 online resources

Alphablocks

A fun set of videos for Reception children to help them with early reading and phonics. Simply watch the videos and join in with the Alphablocks!

<https://www.bbc.co.uk/cbeebies/grownups/the-alphablocks-guide-to-phonics>

CBeebies

Sing along to all the classic nursery rhymes with a modern twist!

<https://www.bbc.co.uk/cbeebies/curations/radio-nursery-rhymes>

Hungry Little Minds

Fun, educational activities and ideas to do with your child

<https://hungrylittleminds.campaign.gov.uk/>

Jolly phonics

Jolly phonics is the programme we teach children at Newcroft, as well as Letters and Sounds. The children learn the sound and an action to help them to remember the sound. Cartoonito Activity Sheets – (Phase 2 set 1- s,a,t,p,l,n)

<https://s3.amazonaws.com/jolly2/Resources/Cartoonito+Group+1.pdf>

Sing along to the video below and do the actions with your child!

<https://vimeo.com/106231366>

Letters and sounds

Letter and sounds is the programme we teach the children at Newcroft for early reading and phonics. This website details useful subject knowledge about phonics including the phases, how to support your child and games for them to play.

Phase 1 games

<https://new.phonicsplay.co.uk/resources/phase/1>

Phonics Bloom

Phase 1 games

<https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-1>

Topmarks

This website has a variety of phonics games and nursery rhymes and stories to sing along to.

<https://www.topmarks.co.uk/english-games/3-5-years/letters-and-sounds>

<https://www.topmarks.co.uk/english-games/3-5-years/stories-and-rhymes>

Phase 2

In Phase 2, letters and their sounds are introduced one at a time. A set of letters is taught each week, in the following sequence:

Set 1: s, a, t, p

Set 2: i, n, m, d

Set 3: g, o, c, k

Set 4: ck, e, u, r

Set 5: h, b, f, ff, l, ll, ss

As soon as each set of letters is introduced, children will be encouraged to use their knowledge of the letter sounds to blend and sound out words. For example, they will learn to blend the sounds s-a-t to make the word **sat**. They will also start learning to segment words. For example, they might be asked to find the letter sounds that make the word **tap** from a small selection of magnetic letters.

Children also learn a set of tricky words. These are words that do not follow a sound or spelling pattern which the children need to read and spell by the end of Phase 2. Below shows the sounds the children learn and the tricky words.

My Phase 2 Sound Mat

s 	a 	t 	p 	i 	n 	m 	d 
g 	o 	c 	k 	ck 	e 	u 	r 
h 	b 	f 	ff 	l 	ll 	ss 	

 visit [twinkl.com](https://www.twinkl.com)

Phase 2 Tricky Words Word Mat

	no	to
I		
	the	
into		go

 www.twinkl.co.uk

Phase 2 online resources

Hungry Little Minds

Fun, educational activities and ideas to do with your child

<https://hungrylittleminds.campaign.gov.uk/>

Jolly phonics

Jolly phonics is the programme we teach children at Newcroft, as well as Letters and Sounds. The children learn the sound and an action to help them to remember the sound.

Cartoonito Activity Sheets – (Phase 2 set 1- s,a,t,p,l,n)

<https://s3.amazonaws.com/jolly2/Resources/Cartoonito+Group+1.pdf>

Sing along to the video below and do the actions with your child!

<https://vimeo.com/106231366>

Letters and sounds

Letter and sounds is the programme we teach the children at Newcroft for early reading and phonics. This website details useful subject knowledge about phonics including the phases, how to support your child and games for them to play.

Phase 2 game –Pick a picture (phase 2 sets 1-5)

<https://new.phonicsplay.co.uk/resources/phase/2/pick-a-picture>

Phonics Bloom

Phase 2 game- Matching cards

<https://www.phonicsbloom.com/uk/game/match-cards?phase=2>

Phonics play

Fun, educational games online and printable resources.

<https://www.phonicsplay.co.uk/resources/phase/2>

Topmarks

This website has a variety of phonics games and nursery rhymes and stories to sing along to.

<https://www.topmarks.co.uk/english-games/3-5-years/letters-and-sounds>

<https://www.topmarks.co.uk/english-games/3-5-years/stories-and-rhymes>

Phase 3

When children reach Phase 3 they will already be able to blend and segment words containing the 19 letters taught in Phase 2. In Phase 3 twenty-five new graphemes are introduced (one at a time). These include consonant digraphs and vowel digraphs. A digraph is one sound made up of two letters.

The children also learn to read and spell a new set of tricky words that are not decodable. It is essential they learn to read and spell these words to support them in reading and writing activities. Below are the new sounds the children learn as well as the tricky words.

Set 6: j, v, w, x

Set 7: y, z, zz, qu

Consonant digraphs: ch, sh, th, ng

Vowel digraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er

My Phase 3 Sound Mat

j 	v 	w 	x 	y 	z 	zz 	qu 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure  Pure	er 					

Phase 3 Tricky Words

he	she	we	me
be	you	all	are
her	was	they	my



Phase 3 online resources

Hungry Little Minds

Fun, educational activities and ideas to do with your child

<https://hungrylittleminds.campaign.gov.uk/>

Jolly phonics

Jolly phonics is the programme we teach children at Newcroft, as well as Letters and Sounds. The children learn the sound and an action to help them to remember the sound. Sing along to the video below and do the actions with your child!

<https://vimeo.com/106231366>

Letters and sounds

Letter and sounds is the programme we teach the children at Newcroft for early reading and phonics. This website details useful subject knowledge about phonics including the phases, how to support your child and games for them to play.

Phase 3 games

<http://www.letters-and-sounds.com/phase-3-games.html>

Phonics Bloom

Phase 3 games

<https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-3>

Phonics play

Phase 3 games

<https://www.phonicsplay.co.uk/resources/phase/3>

Topmarks

This website has a variety of phonics games and nursery rhymes and stories to sing along to.

<https://www.topmarks.co.uk/english-games/3-5-years/letters-and-sounds>

<https://www.topmarks.co.uk/english-games/3-5-years/stories-and-rhymes>

Phase 4

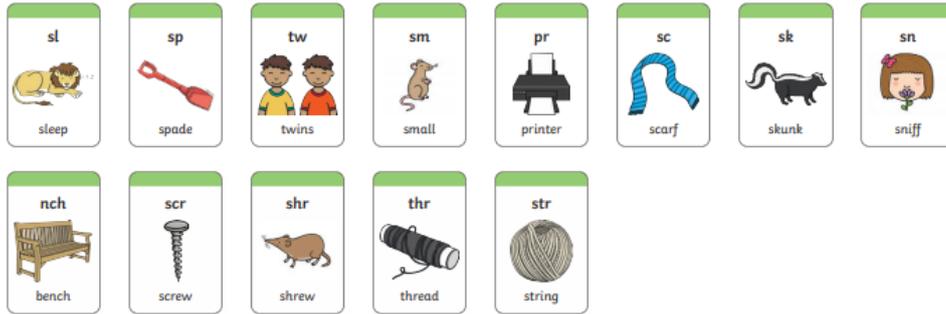
When children start Phase Four of the Letters and Sounds phonics programme, they will know a letter for each of the 42 phonemes. They will be able to blend phonemes to read CVC (consonant-vowel-consonant) words and segment in order to spell them.

Children will also have begun reading straightforward two-syllable words and simple captions, as well as reading and spelling some tricky words.

In Phase 4, no new graphemes are introduced. The main aim of this phase is to consolidate the children's knowledge from the previous phases and to help them learn to read and spell words which have adjacent consonants, such as trap, string and milk. Below are the adjacent consonants.



My Phase 4 Sound Mat



Phase 4 Tricky Words

said have like so do
some come little one were
out what when there



Phase 4 online resources

Hungry Little Minds

Fun, educational activities and ideas to do with your child

<https://hungrylittleminds.campaign.gov.uk/>

Letters and sounds

Letter and sounds is the programme we teach the children at Newcroft for early reading and phonics. This website details useful subject knowledge about phonics including the phases, how to support your child and games for them to play.

Phase 4 games

<http://www.letters-and-sounds.com/phase-4-games.html>

Phonics Bloom

Phase 4 games

<https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-4>

Phonics play

Phase 4 games

<https://www.phonicsplay.co.uk/resources/phase/4>

Topmarks

This website has a variety of phonics games.
<https://www.topmarks.co.uk/english-games/3-5-years/letters-and-sounds>

Phase 5

Children entering Phase Five will already be able to read and spell words with adjacent consonants, such as trap, string and flask. They will also be able to read and spell some polysyllabic words.

In Phase Five, children will learn more graphemes and phonemes. For example, they already know 'ai' as in rain, but now they will be introduced to 'ay' as in day and 'a-e' as in make.

Alternative pronunciations for graphemes will also be introduced, e.g. ea in tea, head and break.

With practice, speed at recognising and blending graphemes will improve. Word and spelling knowledge will be worked on extensively. This is the trickiest phase for children to master. Below are the new sounds your child will learn, as well as the tricky words.

My Phase 5 Sound Mat

ay 	ou 	ie 	ea 	oy 	ir 	ue 	ue 
aw 	wh 	ph 	ew 	ew 	oe 	au 	ey 
a-e 	e-e* 	i-e 	o-e 	u-e 	u-e 		

 visit [twinkl.com](https://www.twinkl.com)

*even

Phase 5 Tricky Words

oh	Mrs	people
Mr	called	looked
could	asked	their

 visit [twinkl.com](https://www.twinkl.com)

Phase 5 online resources

Hungry Little Minds

Fun, educational activities and ideas to do with your child

<https://hungrylittleminds.campaign.gov.uk/>

Letters and sounds

Letter and sounds is the programme we teach the children at Newcroft for early reading and phonics. This website details useful subject knowledge about phonics including the phases, how to support your child and games for them to play.

Phase 5 games

<http://www.letters-and-sounds.com/phase-5-resources.html>

Phonics Bloom

Phase 5

<https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-5>

Phonics play

Phase 5 games

<https://www.phonicsplay.co.uk/resources/phase/5>

Topmarks

This website has a variety of phonics games.

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

Phase 6

At the start of Phase Six of Letters and Sounds, children will have already learnt the most frequently occurring grapheme–phoneme correspondences (GPCs) in the English language. They will be able to read many familiar words automatically. When they come across unfamiliar words they will in many cases be able to decode them quickly and quietly using their well-developed sounding and blending skills. With more complex unfamiliar words they will often be able to decode them by sounding them out.

At this stage, children should be able to spell words phonetically although not always correctly. In Phase Six the main aim is for children to become more fluent readers and more accurate spellers.

Phase 5, helps children to develop greater automaticity in reading, and begins to explore spelling rules and conventions, including how to write in the past and present tense. They learn about how to change words from the singular to the plural and how to identify the correct use of homophones. They also learn how to contract words.

The suffixes the children learn are: **ing, ed, ful, ness, less, er, est, ly, en, y, ment**

Phase 6 online resources

Hungry Little Minds

Fun, educational activities and ideas to do with your child

<https://hungrylittleminds.campaign.gov.uk/>

Letters and sounds

Letter and sounds is the programme we teach the children at Newcroft for early reading and phonics. This website details useful subject knowledge about phonics including the phases, how to support your child and games for them to play.

Phase 6 resources

<http://www.letters-and-sounds.com/phase-6-resources.html>

Phonics Bloom

Phase 6

<https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-6>

Phonics play

Phase 6 games

<https://www.phonicsplay.co.uk/resources/phase/6>

Topmarks

This website has a variety of phonics games.

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

Common Exception words

As well as the tricky words children in Year 1 and 2 need to learn to read and spell the common exception words below. They will be taught these in daily phonics lessons and will be given opportunities in other learning activities to learn these. These will be the words your child will bring home to learn each week to practise. They need to practise reading and spelling them, as well as apply them in their written work.

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	



Alien Words

When your child begins to become confident in segmenting and blending activities in Year 1, they will be introduced to alien words in their phonics lessons. This is because in Year 1 all children take a Phonics Screen Check in June, which requires the children to read real and alien words. Alien words are not real words and they will only learn to decode and read these words.

The phonics screening check is designed to confirm whether individual children have learnt phonic decoding and blending skills to an appropriate standard. Alien words are included because they will be new to all pupils; they do not favour children with a good vocabulary knowledge or visual memory of words. This tests whether children know their sounds and can use them to decode new unfamiliar words. Below are some examples of alien words.

If you would like more information about the Year 1 Phonics Screen Check please visit:

<https://www.gov.uk/government/publications/key-stage-1-phonics-screening-check-administration-guidance>

 zorps	 dirst
 harnd	 gair
 jigh	 thobe
 zale	 scroy
 bluns	 spraw